Spelling Rule: **Suffix -ible**		
vis**ible**	leg**ible***	suscept**ible***
terr**ible**	destruct**ible**	invinc**ible**
sens**ible**	aud**ible***	indestruct**ible**
horr**ible**	respons**ible**	imposs**ible**
ed**ible***	revers**ible**	access**ible**
flex**ible**	incred**ible**	irrespons**ible**
cred**ible***	convert**ible**	elig**ible***
poss**ible**	divis**ible**	gull**ible***
		plaus**ible**
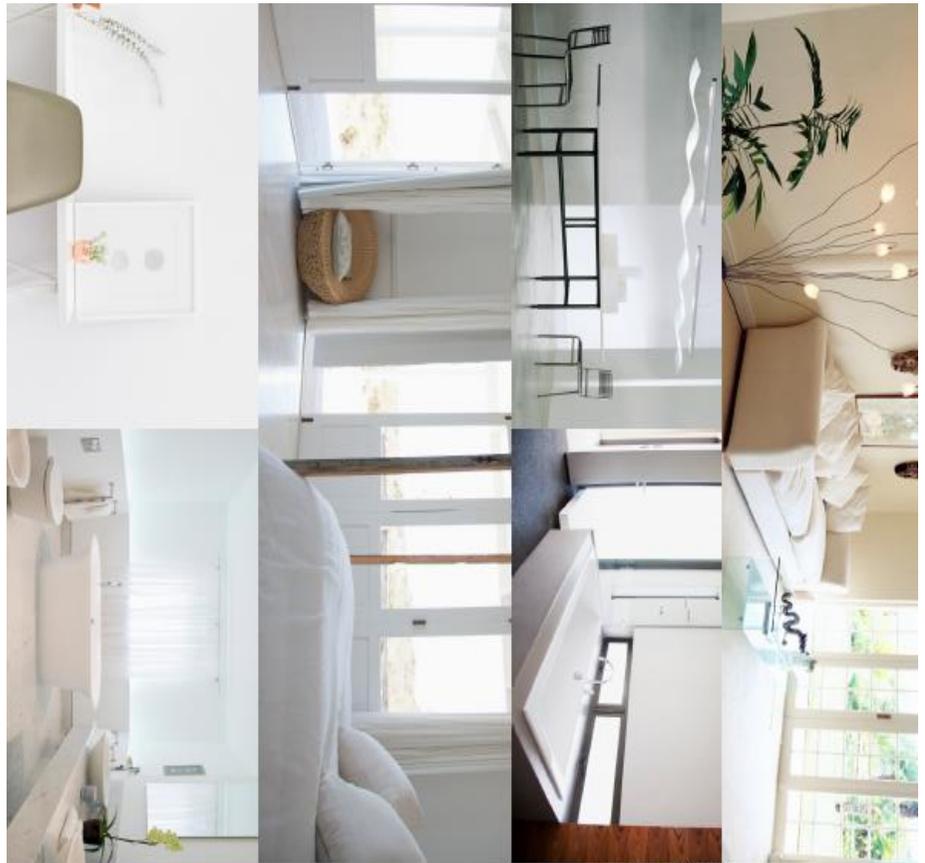
ESTATE AGENT

SELL THIS PROPERTY!
CREATE AN ADVERT OR VIDEO TO SELL THIS
PROPERTY. MAKE SURE YOU INCLUDE THE KEY
INFORMATION BELOW AND LOTS OF
PERSUASIVE LANGUAGE!

THIS HOME HAS:
- A LIVING ROOM
- A DINING AREA
- A SPACIOUS KITCHEN
- TWO BATHROOMS
- FOUR BEDROOMS
- GARAGE PARKING
- A GARDEN

ACCEPTING OFFERS OF £200,000

Homophones worksheet

they're, their and there

These three **homophones** often lead to difficulty. Try to make sure that you know which is which:

"they're" is perhaps the easiest to remember. It is the shortened form of **"they are"**.
For example: They're catching a flight at 11.45.

"their" means **"belonging to them"**.
For example: Their house is in Elm Street.

"there" has two uses:
    1) to mean a place
For example: The post office is over there.

    2) with the verb "to be" (in phrases like "there is", "there are" etc)
For example: There are 26 letters in the alphabet.

Copy out the sentence and fill in the correct homophone. Underline your homophone.

1. They always take _____ dog with them on holiday.

2. Let's wait _____ alongside the entrance.

3. Ask them if _____ coming tomorrow.

4. _____ building an extension to our school.

5. _____ are over 1200 students at our school.

6. We'll call in at McDonald's if _____'s time.

7. _____ football team is at the top of the league.

8. Sam is always _____ in good time.

9. Dad was pleased that they had done so well in _____ exams.

10. I'm afraid _____ going to find the move very stressful.

11. My parents won't be coming as _____ both working on Saturday.

12. The teacher told them to leave _____ books on her desk.

to, two and too

Some people find these three **homophones** cause them difficulty. Try to make sure that you know which is which:

"Two" is always a number - the number 2
For example: The **two** boys shivered in the cold.

"Too" can be used in 2 ways:
to mean **"excessively"** e.g. **too** far, **too** expensive
to mean **"also"** or **"as well"** e.g. Will you be skating **too**?

"To" is used in 2 ways:
to show **direction** e.g. He passed the ball **to** his brother
as **part of a verb** e.g. He wanted **to** read the new Harry Potter book.

Copy out the sentence and fill in the correct homophone. Underline your homophone.

1. There were _____ trains standing in the station.

2. I usually go _____ the swimming pool on Saturdays.

3. The question was _____ hard for me.

4. My best subject is Geography but I'm quite good at English _____.

5. Maisie tries _____ train my dog at least four times a week.

6. The music was far _____ loud for Joe's parents.

7. "Today you will need _____ use your calculators" said the teacher.

8. Jack's ambition is _____ become an actor.

9. _____ heads are better than one!

10. "I'd like a cookie please," said Emma. "Me_____ !" shouted Mick.

11. I wouldn't bother _____ much about what to wear at the party.

12. "Remember _____ bring a change of clothes in case we get wet.

Homophones extension

Circle the correct words in the poem below:

I'm All Mixed Up!

I'm all mixed up!
I need help from you.
How do I **no/know**
Why the sky is **blue/blew**?
I do **knot/not** know.
I wish I **new/knew**!

Is my sister aged **for/four** or **too/to/two?**
Eye/I am named Marie.
She is named **Be/Bee/Bea.**
We eat **red/read** berries
By/Buy the water at the **see/sea.**

I have a **whole/hole** day of work to do!
I'll **so/sew** a button
on the coat you **wear/where.**
I'll **write/right** a letter to my **father/farther**
Then I'll/**aisle/isle** **meet/meat** **you/ewe** at the **fair/fare!**

I'm all mixed up!

Circle the correct words to complete these sentences:

1. She was stung by a **bee/be.**
2. That present is **four/fore/for** you.
3. After her illness, she looked very **pail/pale.**
4. I would like some **more/moore** chocolate cake please.
5. The sign says we should go this **weigh/way.**
6. His T-shirt was **too/two** small because he had **groan/grown** so tall.
7. I **scent/sent** a letter in the **male/mail.**
8. The **son/sun** is shining today.
9. What a pretty **flour/flower!**
10. I **missed/mist** you when you were gone.

Maths activity- place value refresh

Determine the place value and value of each underlined digit.
(The number in **BOLD** is the question number)

Mild (Place value up to thousands)

1. 2257 **2.** 9712 **3.** 5077 **4.** 2950 **5.** 6176 **6.** 1231 **7.** 1698
8. 3177 **9.** 7329 **10.** 7147 **11.** 3822 **12.** 8124 **13.** 8822
14. 9725 **15.** 6088 **16.** 1612 **17.** 5477 **18.** 5043 **19.** 4269
20. 3949

Spicy (Place value to hundred thousands)

1. 827,747 **2.** 701,754 **3.** 131,856 **4.** 123,876 **5.** 925,378
6. 780,183 **7.** 949,028 **8.** 222,156 **9.** 302,832 **10.** 163,986
11. 785,968 **12.** 974,206 **13.** 997,809 **14.** 938,405 **15.** 931,226
16. 733,203 **17.** 706,938 **18.** 768,259 **19.** 204,882 **20.** 291,637

Hot (Place value to ten millions)

1. 41,080,201 **2.** 33,074,441 **3.** 24,635,767 **4.** 30,737,952
5. 36,838,028 **6.** 52,870,166 **7.** 11,910,363 **8.** 63,592,976
9. 80,356,479 **10.** 29,946,239 **11.** 94,452,290 **12.** 15,233,483
13. 96,666,875 **14.** 96,709,050 **15.** 44,790,215 **16.** 20,002,578
17. 78,055,631 **18.** 87,621,965 **19.** 99,943,114 **20.** 34,148,709

Now get ready to test your knowledge of place value on one of these activities

Rounding to the nearest 10

Round the numbers below to the **nearest 10**.
Example: 46 is between **40** and **50** and would be rounded to **50**.

40 |—————————|————|————|————| 46 |————|————|————|————| 50

1. 43 is between _____ and _____ and would be rounded to _____
2. 57 is between _____ and _____ and would be rounded to _____
3. 72 is between _____ and _____ and would be rounded to _____
4. 85 is between _____ and _____ and would be rounded to _____
5. 103 is between _____ and _____ and would be rounded to _____
6. 146 is between _____ and _____ and would be rounded to _____
7. 148 is between _____ and _____ and would be rounded to _____

Rounding to the nearest 100

Round the numbers below to the **nearest 100**.
Example: 231 is between **200** and **300** and would be rounded to **200**.

200 ◄—————|————|————| 231 |————|————|————|————| 300

1. 384 is between _____ and _____ and would be rounded to _____
2. 162 is between _____ and _____ and would be rounded to _____
3. 853 is between _____ and _____ and would be rounded to _____
4. 7,423 is between _____ and _____ and would be rounded to _____
5. 2,815 is between _____ and _____ and would be rounded to _____
6. 7,235 is between _____ and _____ and would be rounded to _____

Rounding to the nearest 1,000

Round the numbers below to the **nearest 1,000**.
Example: 7,852 is between **7,000** and **8,000** and would be rounded to **8,000**.

7,000 |————|————|————|————| 7,852 |————|————|————| ► 8,000

1. 1,963 is between _____ and _____ and would be rounded to _____
2. 2,243 is between _____ and _____ and would be rounded to _____
3. 8,463 is between _____ and _____ and would be rounded to _____
4. 19,253 is between _____ and _____ and would be rounded to _____
5. 53,552 is between _____ and _____ and would be rounded to _____
6. 91,256 is between _____ and _____ and would be rounded to _____

Rounding to the nearest 10.	Rounding to the nearest 100.	Rounding to the nearest 1000.	Rounding to the nearest 10,000.	Rounding to the nearest whole number
1) 63	1) 85	1) 549	1) 45,895	1) 2.84
2) 549	2) 527	2) 284	2) 68,109	2) 18.51
3) 173	3) 819	3) 2719	3) 74,548	3) 64.25
4) 428	4) 2486	4) 6475	4) 62,249	4) 75.45
5) 1846	5) 3476	5) 17,591	5) 247,648	5) 27.39
6) 3571	6) 2813	6) 42,806	6) 547,313	6) 89.68
7) 4935	7) 6718	7) 85,467	7) 671,194	7) 49.463
8) 12,589	8) 12,476	8) 124,846	8) 358, 427	8) 88.194
9) 63,428	9) 34,207	9) 345,217	9) 186,422	9) 2.589
10) 96,458	10) 84,421	10) 438,108	10) 658,245	10) 61.258

Murrayburn Primary School Home Learning
Primary 7   Week 5

Literacy

Gra____ ____ a video to help you

Homophones are words which sound similar but mean different things and are often spelt different. For example: 'by' and 'buy' both sound the same but mean different things.

Can you think of as many homophones as you can and write them down on a piece of paper. Draw a little picture next to each word to illustrate what it means.

Reading

Head to: https://www.oxfordowl.co.uk

At the top right hand side there is a button that says 'My Class Login', click it and use

Username: Murrp7   Password: Monster1..
Click on: 'My bookshelf' and then choose an ebook that looks interesting and appropriate to your ability and listen to it online.

Spelling : Spelling Rule: Suffix -ible

Copy your words NEATLY into your jotter (or paper) 3 times using Look Cover Write Check.

Complete Task: Find the definition of the * words in your list and use the word in a sentence to show you understand its meaning.

Make sure you are practicing these words everyday.

Writing

Complete the 'Estate Agent' activity on the attached sheet.

Numeracy

Maths

Place Value Refresh

Place value is the **value** of each digit in a number. For example, the 5 in 350 represents 5 tens, or 50; however, the 5 in 5,006 represents 5 thousands, or 5,000. It is important to understand that whilst a digit can be the same, its **value** depends on where it is in the number.

- Complete the refresh worksheet on the attached sheet

Rounding **Look out for a video to help you**

Have a watch of these videos to help remind you of rounding. You choose the videos that will you're your level, whether its rounding to the nearest 10 or 100 or 1000. If you want an extra challenge, watch the rounding to the nearest whole number video

https://corbettmathsprimary.com/2018/07/31/rounding-video/

- Complete the rounding worksheets on the (2) attached sheet.
- Extension: https://www.topmarks.co.uk/maths-games/daily10 go to level 4 and 5 and click on rounding

Tables

Head to this website to practice your timestables. Try to do this every day this week!

https://www.themathsfactor.com/times-tables-check/#/

Sum Dog

Go and check out the challenges this week on Sumdog!

Problem Solving

Give your brain a work out with one of the problem solving games on

https://www.kidsmathgamesonline.com/problemsolving.html

Other Tasks

Music and STEAM.

Check out the music and STEAM channel on our P7H team and see what Miss McDonald and Mrs Iles

PE – Couch Island

Equipment: pillows, towels, stuffed animals, anything you can stand on, a timer, a couch.

Set-up: With permission from the adult in your house, create a trail leading to a couch in your house. Place all the equipment on the floor. It can be your choice of how long or short your trail is.

Activity: Choose your starting point and make your way to the couch. The floor is lava/water, so you must not fall off your equipment. If you fall off then you must restart the tail. Time yourself to see how long it takes.

Challenge: Use smaller towels or smaller items to really test your balance.

Get everyone involved: time other members of your household and see who can do it the quickest. Get them to create a different trail for you to go on!

Personal Study **Look out for a video to help you**

Over the next few weeks you are going to be creating a presentation about a topic of your choice. It could be a person, a country, an animal, a football club or anything that interests you.

This week we are going to PLAN what we are going to be doing and how we are going to present it.

The video to go along with this task will talk us through what to do. I will also be available in your channels to answer any questions you have or if you need help thinking of a subject to research about.