

# Murrayburn Primary School Home Learning

## Primary 4 Monday 18<sup>th</sup> January 2021

### Literacy

#### Spelling

**We are learning to spell words with our new spelling patterns.** See attached sheet.

#### Writing – Write a Poem

**We are learning to write a poem.**

Have a go at writing a poem. Your poem might be:

- thanking our NHS and key workers for the amazing work they are doing.
- sharing what you have been doing with your families whilst you have been at home

Watch – What is an Acrostic poem?

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f>

Watch – What is a limerick? (also see ppt)

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zw3yw6f>

#### Reading

**We are learning to read for information.**

Choose a story, non-fiction book or magazine. AFTER reading or listening complete this activity. **Character Cop** – Write about or draw the character you have chosen and list four character traits this person has (e.g. thoughtful, cunning, adventurous, shy etc..)

### Numeracy

#### Time

**I recognise units of time.**

**Revision - Time quiz – see attached ppt. Ask an adult to mark your answers!**

**I can use a calendar.**

Watch

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-using-clocks-and-calendars/z6gnvk7>

Have a go at completing the attached mild, spicy and hot sheets.

#### Sumdog – Mental Maths

Remember to log onto Sumdog each day to complete your weekly challenge!

Go to [www.topmarks.co.uk](http://www.topmarks.co.uk) Focus on multiplication and division games!

#### **Electricity - Final Task**

**We are learning to share information.**

Make a Fact File about the things you have learned about electricity. What subheadings (mini titles), pictures and facts will you include? See the attached Fact File template. Remember to check the self assessment sheet so you know what is expected before you begin. Self assess once you have finished!

### Other Tasks

#### French Drinks

**We are learning new vocabulary.**

Watch the French Powerpoint on drinks. There is an activity and game to complete at the end.

Spicy Challenge: Incorporate some of the food vocabulary from last week into your conversation!

#### Electricity – With or Without Electricity

**We are learning to share information.**

[A comparison of two Peruvian villages with and without electricity - KS2 Science - BBC Bitesize](#)

Watch the video clip then discuss with an adult what life would be like without electricity.

#### **Electricity & Design – Watch video Clip**

[Electricity - KS2 Science - BBC Bitesize](#)

Create a new sign or logo that clearly shows the message: “Danger! Electricity! Stay out!” What words and pictures might you use?

#### **Electricity - Electrical Risks – Make a Poster**

Identify and discuss any indoor and outdoor electricity risks. Research to find out what sort of jobs involve electricity. E.g. people who build pylons, meter readers, electricians... can you think of more?