



Blended Learning Model

What is blended learning?

Blended Learning is a mixture of traditional school-based learning and digital technologies that are blended together in a way that helps learners to learn more productively whether they are working from home or in the classroom.

School based learning

Teachers will plan the school day around:

- Outdoor learning
- Indoor learning
- Movement breaks
- Play based, active and enquiry-based learning
- Increased use of digital learning

Daily lessons will follow a plan based on:

- Interdisciplinary learning (IDL, often known as project or topic work which can cover all curriculum areas)
- Health and Wellbeing – emotional and physical wellbeing
- Literacy/Language including daily reading sessions
- Numeracy and Maths
- Feedback – teacher, peer and self-evaluation of pupil work

Teachers will:

- Introduce and teach new concepts and skills, including digital skills, etc when pupils are in school.
- Continue to set and review targets with pupils.
- Assess, feedback and report on pupil progress.

Senior Leadership Team will:

- Continue to track and monitor the progress of individual pupils and whole classes.
- Continue to work with all staff to identify appropriate interventions to support and challenge individual pupils and classes.

Home based learning

In the event of a full (whole school) or partial lockdown (e.g. a year group 'bubble'):

- Children will be given the work required for 2 weeks along with supporting materials, e.g. worksheets
- New learning grids will be uploaded on a Friday
- The learning tasks within the grids will build on work taught during pupil time in school. They will support and complement, but not replicate, in-school learning.
- Teachers will post information on TEAMS to help support learning



- Pupils will be encouraged to upload completed work on to their TEAM channel and, although not immediate, their teacher will be able to provide feedback.
- Whilst teachers will not be in constant contact online they will respond to questions as quickly as possible.

In the event of pupils requiring to self-isolate due to track and trace advice or if they have returned from a holiday:

- You can access the 'Edinburgh Learns' learning grids via the school website teachers www.murrayburnprimaryschool.com Just click on your year group and start with Week 1
- You can also contact your teacher via TEAMS if you have any questions about, or want to share, your learning

Weekly learning grids will follow a plan based on:

- IDL (project work linked to the topic being taught and will cover lots of areas of the curriculum)
- 4 numeracy/maths activities
- 3 literacy/language activities
- 1 reading activity

Support for Learning will continue to provide work for pupils who receive this support.

Self, peer and teacher feedback will be provided – in school and on Teams. Teachers will share with pupils which tasks will be assessed.

The school and home-based learning provision will be reviewed regularly.

Tips for Parents

1) Support your child's reading (Education Endowment Fund, 2020)

- Focus on quality rather than quantity of reading
- Ask your child questions about their reading and ask them to make predictions as to where the story will go next
- Ask your child to summarise, either in writing or verbally, their reading
- Try to maintain the motivation to read – this may be aided by demonstrating your own reading

2) Support your child's maths development

- Consider how everyday tasks can be an opportunity for your child to use their numeracy skills
- Consider using the wide range of online maths support resources that are available – a list can be found at: <https://education.gov.scot/parentzone/learning-at-home/supporting-numeracy/>

3) Try to maintain a daily routine (adapted from Educational Endowment Fund, 2019)

- Maintain sleeping habits (bed/waking times)
- Encourage daily exercise
- Plan reading periods



- Plan socialising time
- Plan time to discuss what your child has learnt each day

4) Create a positive home learning environment (Education Scotland, 2020)

- Provide time and space for your child's homeworking
- Show an interest in your child's work and encourage them

5) Be realistic and manage expectations (NSPCC, 2020)

- Your home is not a school and you cannot be expected to deliver a perfect curriculum
- Do not expect every hour of the day to be filled with learning
- Avoid comparisons with other families and schools, who may exist in very different circumstances